



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Nandurbar Taluka Vidhayak Samiti's College of Education, Nandurbar
• Name of the Head of the institution	Dr. Mukesh Shankar Raghuwanshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02564222508
• Mobile No:	9823344259
• Registered e-mail ID (Principal)	ntvsbed507@rediffmail.com
• Alternate Email ID	kscntvsbed@rediffmail.com
• Address	Khodai Mata Road,
• City/Town	Nandurbar
• State/UT	Maharashtra
• Pin Code	425412
2.Institutional status	

<ul style="list-style-type: none"> Teacher Education/ Special Education/Physical Education: 	Teacher Education				
<ul style="list-style-type: none"> Type of Institution 	Co-education				
<ul style="list-style-type: none"> Location 	Semi-Urban				
<ul style="list-style-type: none"> Financial Status 	Grants-in aid				
<ul style="list-style-type: none"> Name of the Affiliating University 	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
<ul style="list-style-type: none"> Name of the IQAC Co-ordinator/Director 	Dr. Kailas Santosh Chaudhari				
<ul style="list-style-type: none"> Phone No. 	02564222508				
<ul style="list-style-type: none"> Alternate phone No.(IQAC) 	02564295352				
<ul style="list-style-type: none"> Mobile (IQAC) 	9881036232				
<ul style="list-style-type: none"> IQAC e-mail address 	kscntvsbed@rediffmail.com				
<ul style="list-style-type: none"> Alternate e-mail address (IQAC) 	kscntvsbed@gmail.com				
3.Website address	https://ntvsbedcollege.org.in/				
<ul style="list-style-type: none"> Web-link of the AQAR: (Previous Academic Year) 	https://ntvsbedcollege.org.in/iqac/2020-21/IQAR%2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 	https://ntvsbedcollege.org.in/aboutus/Academic%20Calendar%202021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.00	2004	03/05/2004	02/05/2009
Cycle 2	B	2.80	2013	05/01/2013	04/01/2018

6.Date of Establishment of IQAC		15/06/2004			
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMNMNMTT etc.					
Institution/ Department/Faculty		Scheme	Funding agency	Year of award with duration	Amount
Nil		Nil	Nil	Nil	Nil
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File			
9.No. of IQAC meetings held during the year		06			
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes			
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 		View File			
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No			
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
Organized National Workshop on 'Interactive workshop on Research Methodology for Education and Social Science'					
Organized Swayamsiddha workshop for the empowerment of girls.					
Use of Flipped and Blended learning using a Learning Management System for Teaching, learning, and evaluation					
Social work experience through NSS by organizing camp and various activities in the village and near the area.					
More exposure to students for their academic progress					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).					
Plan of Action		Achievements/Outcomes			
1. To organize National level workshop on Research		1. The institution organized National level workshop on Interactive workshop on Research			

in Education and Social Science	Methodology in Education and Social Science
2. To motivate students to achieve rank in university level examination and activities.	2. Students stand first in the university examination and achieved Gold medal in the academic year as well as in Yuvarang one student achieved Third rank in Photography competition
3. Plan to organize Swayamsiddha Workshop for the women	3. The institute organized Swayamsiddha workshop in the college for the girl students
4. To implement the Earn and Learn Scheme for the needy students	4. Due to pandemic, it was not implemented.
5. To use Learning Management System in the Pandemic period as well as online platform of learning	5. The college have developed LMS and implemented it for teaching and online examination. It is also used for flipped classroom.

13.Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
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Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-2022	29/12/2022

15.Multidisciplinary / interdisciplinary
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The institution will implement a multidisciplinary approach as per government rules and regulations and suggested by the affiliated university.

16.Academic bank of credits (ABC):

The institution will enforce registration to the academic bank of credit from the next academic session i.e. the academic year 2022-2023.

17.Skill development:

The institution is teacher training. The teaching skills are developed throughout the year by various activities and academic programs such as micro-teaching, practice lessons, and internship programs. The special and other skills development program will be implemented as per the NEP-2020 after implementation by the university.
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18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teaching-learning process of the institution is in the Marathi language. The knowledge of the Indian knowledge system was integrated along with the syllabus and co-curricular activities throughout the year. Some students adopted Marathi and Hindi languages for their method of teaching for B.Ed. The teaching of Indian language and culture was integrated using these subjects and through the curriculum of the course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is a teacher training institution. The focus of the institution is to prepare good, knowledgeable, and skill-oriented teachers for their respective subjects. The various activities in the institution were organized to focus on the outcome as decided by the curriculum and the institution's program outcomes. The students of our institution stand first and some of them are on the university merit list. This is the outcome of our institution.

20.Distance education/online education:

The institution has adopted online education from the academic year 2020-21. The college has Learning Management System for the online teaching-learning process. The institution is in planning some online courses for the next academic year. The college also had B.Ed., D.S.M., Counseling, and ICT courses as distance education courses affiliated with Yashwantrao Chavan Maharashtra Open University.

Extended Profile

2.Student

2.1
Number of students on roll during the year

96

File Description

Documents

Data Template

[View File](#)

2.2
Number of seats sanctioned during the year

50

File Description

Documents

Data Template

[View File](#)

2.3
Number of seats earmarked for reserved categories as per GOI/State Government during the year:

25

File Description

Documents

Data Template

[View File](#)

2.4
Number of outgoing / final year students during the year:

48

File Description		Documents
Data Template		View File

2.5	Number of graduating students during the year	46
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File Description		Documents
Data Template		View File

2.6	Number of students enrolled during the year	50
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File Description		Documents
Data Template		View File

4.Institution		
4.1	Total expenditure, excluding salary, during the year (INR in Lakhs):	280455
4.2	Total number of computers on campus for academic purposes	15

5.Teacher		
5.1	Number of full-time teachers during the year:	5

File Description		Documents
Data Template		View File
Data Template		No File Uploaded

5.2	Number of sanctioned posts for the year:	6
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Part B
CURRICULAR ASPECTS
1.1 - Curriculum Planning
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words
The institution has adopted the mechanism for well-planned curriculum delivery. At the beginning of the academic year, the principal of the institution with the all-faculty members took orientation of the students. The mechanism is explained in detail before the students about students' support services like scholarships, admission, syllabus, and curriculum. The

faculty was also introduced with their papers and non-teaching and technical staff were also introduced with their respective work, which helps students to smooth the implementation of all activities. Notices are displayed on the notice boards and also circulated from time to time. The facilities of scholarship, freeship, etc are made known to the stakeholders through prospectus and website. IQAC collects and analyses the results of the Unit tests, term-end examinations, and University examinations. The suggestions are conveyed to concerned teachers and remedial actions are taken. The teachers also observe the students in classroom activities and practical work to assess their progress. The teachers provide personal counseling to remedy the difficult face of the students in their respective courses and papers. IQAC quarterly took follow-up of curriculum completion and implementation and suggest to the faculty if any difficulties in the same

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

B. Any 5 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme

C. Any 2 of the Above

Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	
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File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://ntvsbedcollege.org.in/igac/2021-22/Programme%20Outcome,%20Course%20Outcome%20-%202021-2022.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

18

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year	
0	
1.2.2.1 - Number of value-added courses offered during the year	
0	
File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
0	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
0	
File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	
File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded
1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year	
0	

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas such as

1. Fundamental or coherent understanding of the field of teacher education through EPC-5- students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas, EPC- 8- Practice Teaching & observation for School lessons(8) of CPS 1, CPS 2 and 8 lessons for CPS 3 and CPS 4, and EPC-9-Internship Programme for 15 weeks in secondary school.

2. Procedural knowledge for different levels of school education for their special areas was provided through Microteaching, Practice teaching, and internship program.

3. Students are provided an opportunity to build the capacity to apply the acquired knowledge of the teaching of different levels and their subjects.

4. The skills of emotional intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc are inculcated among them through the practicals and theory.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students

are familiarized with the diversity in school system in India with respect to: Development of school system
Functioning of various Boards of School Education
Functional differences among them
Assessment systems
Norms and standards
State-wise variations
International and comparative perspective

The institution familiarizes students with the diversities in the school system in India as well as international and comparative perspectives through the following activities.

1. Through the curriculum of the course - Development of school system, functioning differences, assessment systems, norms and standards, state and CBSE boards, etc.

2. Different types of schools in nature, managements, norms, boards, and functions were visited by the students to learn about systems, functions, assessment systems, norms, standards, state-wise variations, etc.

3. The visits of the students to a special school, inclusive schools, Asharam Schools, Navoday Vidyalay, CBSE schools, Skateboard schools, and English medium Schools. and Marathi Medium schools to observe their nature, management, norms, boards, and functions

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

To develop professionally relevant understandings and consolidate these into their professional acumen, the institute provides a wide range of curricular experiences through theory papers and lectures, a microteaching program, integration lessons, practice teaching of their specialized subjects for various levels of classes, an internship program for 15 weeks to grasp the understanding for school and its functions, academic, curricular and co-curricular activities of the school, field works and practicals of various papers, by Preparing the report on the - organization of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas, and Meditation, etc. The institutions try to consolidate these curricular, co-curricular, and extracurricular activities to understand and interconnectedness of the various learning engagements and to make them professional in the field.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System		
1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum - semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI		
File Description	Documents	
Sample filled-in feedback forms of the stake holders	View File	
Any other relevant information	View File	
1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed, action taken and available on website	
File Description	Documents	
Stakeholder feedback analysis report with seal and signature of the Principal	View File	
Action taken report of the institution with seal and signature of the Principal	View File	
Any other relevant information	No File Uploaded	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment of students during the year		
50		
2.1.1.1 - Number of students enrolled during the year		
50		
File Description	Documents	
Data as per Data Template	View File	
Document relating to sanction of intake from university	No File Uploaded	
Approval letter of NCTE for intake of all programs	View File	
Approved admission list year-wise/ program-wise	View File	
Any other relevant information	No File Uploaded	
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year		
46		

2.1.2.1 - Number of students enrolled from the reserved categories during the year

46

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

1

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

1

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The institution adopted the following assessment process to identify the different learning needs of students and their level of readiness to undergo professional education and academic support to be provided to them.

1. The percentage at the graduation level is considered to identify the students under average and above average, and an interview is also held to identify the different learning needs of students.

2. The content test is taken after admission to identify the content knowledge, slow learner, and advanced learner in their respective subjects.

3. Before microteaching students are assessed to identify the teaching ability and skill that is to be needed most to be focused on. It helps to assess their professional education and academic support needs of them.

4. Unt test is held from time to time to identify the slow learner and advanced learners.

5. Analysis is done after the unit test, and special guidance and question bank are provided to them to uplift them in their performance.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual

One of the above

teacher/s Whenever need arises due to student diversity	
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year
50

2.2.4.1 - Number of mentors in the Institution
09

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The institution adopted a multiple-mode approach to teaching and learning. The following approach is used;

1. Experimental learning -

a. it is used to provide direct experience to develop professional skills. practical work, microteaching, simulation lessons, practice lessons, internships, etc used to provide experience.

b. Fieldwork is given to them to get experience and to bridge the gap between theory and practice.

c. The group is adopted by the faculty to guide them from time to time.

2. Participate in learning -

a. Teaching aids exhibition is organized to take participation in developing the aids.

b. The topics of content in each method are provided for a seminar to take participate in content development and presentation.

c. Teamwork is developed in groups d. School Subject Mandals are formed to implement various activities.

3. Innovative and creative teaching

a. use of LCD projector in teaching and learning process.

b. Brainstorming is used in selected topics.

c. Discussion method is used to teach.

4. Online Learning Mode -

a. LMS is used for teaching and learning purposes. those students are absent from the lecture they used to learn as per their time and schedule.

b. Flipped learning - Flipped learning is used for teaching and learning. the students listen and watch videos at home and discussion is held in the classroom.

c. Blended learning - The use of Blended learning for teaching and learning was held in the institution.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

05

File Description	Documents
Data as per Data Template	View File
Link to LMS	http://ntvsbedlms.co.in/
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

96

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	View File

Landing page of the Gateway to the LMS used	View File
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as
Understanding theory courses
Practice teaching Internship
Out of class room activities
Biomechanical and
Kinesiological activities
Field sports

Two of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students
Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The teachers provide continuous mentoring to students throughout the course as follows

1. Through Microteaching groups, Internship Groups, with respect to working in teams
2. Student diversity is also a mentor with respect to minority students.
3. Balancing home and work stress through various lectures and programs is done
4. Recent development in Education was discussed through self-study course and various YouTube links

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through

Three of the above

Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students
<p>The teaching-learning process is central to the course. Through it, various skills and creativity, and thinking skills are nurtured by the teachers. life skills Education, and thinking skills are promoted and inculcated through various examples and illustrations at the time of teaching-learning. Projects are given on certain topics while teaching to develop creativity and nurtured it.</p>

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development	
2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of	Seven/Eight of the above

Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	
File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded
2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	<p>Six/Seven of the above</p>
File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback	Two of the above
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File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	Four of the above
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File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in	All of the above
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respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	One of the above
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File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory	Two of the above
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courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	
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File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The institution plans an internship program systematically. The necessary preparedness is taken to implement it. In the academic year 2021-2022, the following process is adopted while implementing the Internship.

1. Permission from practice teaching schools
2. According to the schedule of the university, approval from the university with the students listed in the school was taken
3. Orientation program for the students with the faculty
4. The meeting with the school heads, teachers, principal, and faculty with the intern
5. The head and teachers as well as the group leader guide the student-teachers
6. Preparation of planning by the student teachers with the help of the faculty
7. According to the planning internship was implemented.
8. Program was implemented for up to 15 weeks as per the university guidelines.
9. Teaching of school subjects allotted to them in time table
- 10 Observation of senior teachers' lessons, visiting the various sections, library, laboratory, etc. done by the intern
11. Planning and implementation of action research, various programs and activities, special days, and unit plans, according to the guidance of the charged faculty.
12. After successful completion the school provides a certificate.

File Description	Documents
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Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

46

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning - home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports

Nine/All of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The institution monitors the internship program by adopting the following process.

1. One faculty for each group is given the responsibility to observe and visit the school daily and guide and monitor the students as per needs.

2. Head Master, supervisor, and senior school teachers guide and monitor the students from time to time.

3. Principal of the college visited random to check, observe and monitor the program.

4. University-appointed flying squad for the internship program to visit the schools directly to monitor the program

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)	Two of the above
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File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Three of the above
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File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

05

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

05

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

05

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

126

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Teachers of the institution put-forth efforts to keep updated professionally in various ways. Some of the teachers updated themselves by attending faculty development programs, workshops, and seminars. The IQAC of the college also initiates to orient the staff to change in the teaching and learning process and updates the staff. The new areas and knowledge is updated by attending the seminar. the staff academy helps to share the updation in the field with others.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Internal Evaluation of student learning is adopted in the institution. The teacher training program was evaluated in various ways throughout the academic year such as -

1. Continuous evaluation through micro-teaching.
- 2.. Tests and assignments before midterm and after the midterm examination.
3. Term End examination and preliminary examinations
4. Participation of students in various curricular and co-curricular activities
5. Internship program
6. Practice teaching
7. Practicals related to the theory papers
8. Projects and Reports writing on each activity.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	No File Uploaded

Any other relevant information	No File Uploaded
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2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The institution has established an active grievance redressal cell. Those students have issues and grievances they submitted to the cell. The committee of the grievance redressal cells discussed and take action to solve it.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The institution adheres to the academic calendar for internal evaluation. The university regulations of internal evaluation are strictly followed as per directed. The academic calendar is planned according to the university schedule and it is implemented throughout the year. if any changes happened in it due to difficulties was planned with discussion in the staff. In this academic year, the internal evaluation was changed from time to time by the affiliating university due to the Covid-19 pandemic period so it was changed in internal evaluation.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The PLOs and CLOs are stated and displayed on the website. The institution always tried to align with PLOs and CLOs through the teaching and learning process to achieve them. The institution focuses on concept learning, adopting various approaches, focusing on learning experiences, by providing effective communication modes, adopting formal and informal assessment strategies, etc. as a result of these students Develops an understanding of the disciplines and aspects, Prepares plan of learning experiences, Enables to use ICT and ICT enables, to use proper techniques of assessment and evaluation and Develops his knowledge in his subject to teach the content with following appropriate method to present it.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View

	File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs are monitored and used for the professional improvements of the trainee teachers such as -

- 1. Micro-teaching is used to develop professional skills and observation is done on achievement and developed skills.**
- 2. It is used in integration teaching and helps to improve**
- 3. Then Practice teaching is implemented for the progressive performance of the trainee teachers**
- 4. Internship program was implemented to provide an overall experience to teacher trainees to develop professional attributes among them in line with PLOs and CLOs.**

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

43

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The trainee teachers are assessed at the entry on their professional skills and their needs to achieve them. After identifying their needs at entry, the

institution focuses to develop professional skills among them by using various academic and non-academic activities, By keeping in mind their needs the faculty guide them and ask them to do various activities in micro-teaching, practice lesson, internships, and other activities.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

<https://ntvsbedcollege.org.in/iqac/2021-22/Student%20Satisfaction%20Survey%202021-2022.pdf>

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and

Three of the above

documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	
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File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	All of the above
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File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications
3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year
02

File Description	Documents
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Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

03

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	View File

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

01

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

25

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

46

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

46

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The institution focuses on community-based activities through the NSS to sensitize them but due to the Covid-19 pandemic, such outreach activities have not been implemented this academic year. But awareness was done through online and distance modes.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

1

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages**3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year**

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
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Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage - exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU’s with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

<p>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</p>	<p>Three/Four of the above</p>
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File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching -Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution has adequate facilities for teaching-learning. There are 2 general classrooms, 7 method rooms, and one multipurpose hall for seminars and other purposes. The institution has a science, ICT laboratory, and computer laboratory. Adequate sports field is available in the institution. The GTP college fitness center was shared with the college with all equipment and facilities for students. As per needs for teaching-learning purposes, the physical facility is adequate in the institution.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

04

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://ntvsbedcollege.org.in/aboutus/Infrastructure%20detail%20for%20NTVS%20Beds%20College%20-%20Noida%20Campus
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0.69

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 - 200 words.

The institution has adopted automation of the library using integratedLibrary Management Software (ILMS). The following functions of the software are as follows;

1. : Library Manager 2.0.0 Pollegrain software solution.
2. The software keeps a record of all the books, journals, reference books, models, school textbooks, and data entries.
3. All reading material is circulated to the user through the software.
4. All types of reports can be taken at any time.
5. It is useful to avoid repetition of the same work.
6. It is time-saving.
7. It is user-friendly 8. It is useful for Opacsystem
8. Online opach system

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	https://ntvsbedcollege.org.in/aboutus/Library%20Information.pdf
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The N-list remote access is provided by the institution through Nlist by providing a user ID and Password to the users of the library. Remote access through the software is not provided due to not being upgraded, but we are in the process to provide remote access to library users through the software too in the upcoming days.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File

Any other relevant information	No File Uploaded
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4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	Four of the above
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File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

5900

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

225

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education -general	Three of the above
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teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	
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File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The college has adequate facilities for ICT as per course needs. The updation of ICT including Wi-fi is done. The wi-fi is provided to the ICT lab as well as for the staff too. The faculty use it to develop e-content and delivered e-lectures during the covid-19 pandemic period.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student - Computer ratio during the academic year

7:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
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4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are	One of the above
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available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://ntvsbedlms.co.in/Generic_controller/exam_year_page
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	https://www.youtube.com/channel/UCOIHwEefjZ1vn21bYTFRgLQ
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

0.68620

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The institution tried to utilize maximum the physical and academic support facilities as per needs. the planning of the facilities is done in the academic meeting on laboratory, library, sports, computers, classrooms, etc. The general lecture halls are used as method rooms too as per needs. According to the schedule of academic activities, the infrastructure facilities are used.

File Description	Documents
Appropriate link(s) on the institutional website	https://ntvsbedcollege.org.in/aboutus/infrastructure_facilities.html
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Five fo the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water

Seven/Eight of the above

Hostel Canteen Toilets for girls Indicate the one/s applicable	
File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Two of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
01	46

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

10

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded

Any other relevant information	No File Uploaded
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5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The student council is active and plays a proactive role in institutional functioning. The student representatives are selected by various criteria and the council is formed. The representatives are taken in various committees such as the library committee, cultural committee, etc. They are also involved in the decision-making of management and implementation of academic, curricular, and co-curricular activities. The representatives can put their issues and demands to the principal and the head of the activity, and decisions were taken for each. So the council is active and plays an important role in the institution.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The alumni of the institution are non-registered association but it is active in functional. They contribute significantly to the development of the institution. The alumni visited regularly and suggested, implement, and various lectures and activities in the institution. The suggestions are considered while making and implementing the activities in the college for college development. Some alumni hold lectures on the constructivist approach for the teacher trainee during the academic year.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

02

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The alumni association acts as an effective support system for the institution in motivating students as well as recognizing, nurturing, and furthering talents in them. One of the alumni of the institution has developed a constructivist approach to teaching aids. he took a lecture on it at the institution. The institution and the in-charge professor organize such lectures and activities of the alumni in the institution.

File Description	Documents
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Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The institution adopted reflective governance and a participatory mechanism. The institution has a college development committee. it works in collaboration with the management council. The decision of the college development committee is taken into account for college development and progression. the management council approved the decision and implemented it as per the strategies and mission of the institution. The teachers and non-teaching staffs are members of the College Development Committee and they took important decisions for college development.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The management council of the institution is a private trust. The management council takes care of the institution by following decentralization and participating in management. The college development and qualitative improvement in the teaching-learning, infrastructure, physical facilities, etc are put forth by the IQAC committee before the college development committee. The college development committee discuss its necessity and took the decision and send it to the approval of the management council. The management council approves the decisions as per need-based criteria. The institution has various committees for quality improvement such as purchasing, IQAC committee, sports committee, etc. They all demand and put before the college development committee. so decentralization and participated management were followed in the institution.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

To maintain transparency in its financial, academic, administrative, and other functions, the institution followed the following efforts and actions are taken.

1. The admission process is online by the Government of Maharashtra through the CET cell. It is transparent to all. All the rules and regulations are followed by the Government and University.
2. Financial transparency is followed by involving the stakeholder of the institution.
3. Academic transparency is followed by displaying internal marks to students after each activity on a notice board to know their progress in each area such as examinations, and curricular and co-curricular activities.
4. The administration of the institution is transparent by following the process as, the head of each activity and committee took the decision concerning the members of that committee and faculty, and after that, the final decision of the principal and approval was taken. It means all the stakeholders are involved in the administration of activities.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

After the covid-19 pandemic, face-to-face teaching and learning were reinstalled with the help of online teaching and learning on Learning Management System. The institution decided to focus on both the types of teaching and learning online as well as offline as per the needs. The IQAC suggests to the college development committee to maintain the LMS. The college development committee put this issue to the management council and a decision was taken. The students get video lectures, questions, and projects to write through it and ask to complete. As a result, one student stands first in the university and 2 students were stands in the university rank for the academic year.2021-22.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://ntvsbedlms.co.in/
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The functioning of the institutional bodies is effective and efficient. All the Government and university policies, regulation, and rules regarding the service rules, the appointment of the faculty, the administrative setup, and the procedure of admission is followed. The record of the stakeholder about the service book, DCPS, and financial status are kept up to date. The placement of the teaching staff and promotion of the non-teaching staff is also done from time to time by taking decisions as per government and university policies. The college development committee, The IQAC committee took the decisions of the placement and promotion of the faculty as per their proposal and put them before the management council and the university and Government for approval from time to time.

File Description	Documents
Link to organogram on the institutional website	https://bedcet2022.mahacet.org/StaticPages/HomePage
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

During this academic year, the various cells and bodies have taken decisions and implemented them with the help of IQAC of the college. The IQAC and all the cells decided to hold a National level workshop on 'Interactive workshop on research methodology for Education and Social Science' and to continue LMS for flipped learning. the above decisions were decided in the minutes

and implemented in the academic year. It helped to enhance the teaching-learning process more effectively. The students are registered and do their work of the week as per their time and submit the assignment given to the LMS.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place
Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The G. T. Bapuji staff society was established in the institution for financial help to the stakeholders of the institution. The society included all senior college staff of the trust. All of them avail financial help from society at the 6 % rate of interest yearly. First, come first preference is given for financial assistance by this society. It provides up to 12 lacs for the teachers and up to 5 lacs for non-teaching staff.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has a performance appraisal system for teaching and non-teaching staff. The self-appraisal for teaching staff is filled by the end of the academic year and for the non-teaching staff at the end of the December of each year. The performance of the staff was assessed and notice of work is taken by the head of the institution.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The internal and external financial audit was done in the institution. The internal audit is done by the administrative officer of the institution and the external audit is done by the P. D. Dalal and Co. Charter accountant.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File

Any other relevant information	No File Uploaded
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6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0	
File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The institution always focuses to use and mobilizing the funds in respective heads they are collected and received. The funds and resources are in place. The efforts made to use optimal utilization by adopting strategies such as -

1. Giving priority to utilize the fund in respected heads.
2. Optimal utilization for maintaining the quality of resources

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The IQAC of the institution focuses on quality assurance in the teaching-learning process, implementing workshops, and seminars to discuss various innovative ideas for the same. The IQAC decided to use face-to-face as well as a Learning Management system for the teaching and learning process. The IQAC provides training to the teachers to use online teaching learning platforms. The National level workshop on 'Interactive workshop on research methodology for Education and Social Science'. was decided and organized by the IQAC. The swayamsiddha workshop for girls is also organized by student development with the help of IQAC.

File Description	Documents
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List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviews its teaching-learning process periodically through IQAC of the institution. The teaching-learning process is also reviewed by the administrative officer of the trust. The academic audit was also done by the affiliating university but during this academic year due to covid-19 pandemic, the academic audit was not done. The IQAC chairman observes the teaching of the faculty and evaluates the teaching-learning process adopted by the teachers and suggestions are given as per the observations. During this year face-to-face teaching was not held so online observation was done from time to time.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

03

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action	Three of the above
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Collaborative quality initiatives with other institution(s) Participation in NIRF	
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File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://ntvsbedcollege.org.in/iqac/2021-22/IQAC%20Meeting%20Minutes%202021-2022.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The institution tries to keep track of the incremental improvements achieved in the academic and administrative domains of its function through quality assurance initiatives. After the second cycle of accreditation of the institution, the college started a learning management system to keep the teaching and learning process qualitative though there is a pandemic situation during covid-19. The college also started to Earn and Learn schemes for needy students to support financial help to take education. During this academic year, the student teachers stand first, in the university merit in the B.Ed examination. Academically the institution improves the quality and maintains it.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The institution decided to establish solar panels for energy conservation and an alternate source of energy for meeting its power requirement. The solar panel helps to fulfill the power requirement of the institution.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The institution has not specified waste management procedure but the waste is managed with the help of the municipal of Nandurbar. The waste management vehicle of the corporation carries the waste material on campus. This panel is installed on the account of the non-grand division of B.Ed. which is going to start from the academic year 2022-2023.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

One of the above

File Description	Documents
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Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The institution is committed to maintaining cleanliness, sanitation, and green cover, and providing a pollution-free healthy environment in the area. The institution with the help of NSS volunteers keeps clean, and green and provides a pollution-free and healthy environment. The volunteers took the initiative to clean the campus and keep green it. There is Swachhata Abhiyan, a tree plantation drive that was organized to maintain the cleanliness and green cover on the campus.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	Three of the above
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File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

2.92950

File Description	Documents
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Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The institution always puts its efforts into leveraging the local environment, locational knowledge, and resources, community practices. In the NSS camp, the volunteers put such efforts by presenting the local environment, locational knowledge, and community practices. The orientation of the community was done by presenting the street plays in the adopted village on the locational knowledge and community practices.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

The institutional Best practices are -

1. The first best practice of the institution is Learning Management System. Learning Management System is prepared in the academic year to bring the tribal students into the teaching-learning process in a covid-19 pandemic situation. Because students are from the tribal area and they face problems with the network and power in their area. so LMS helps them to complete their work as per their schedule and availability.

2. The second best practice is the Earn and Learn scheme. This scheme is implemented for financially weak students from the academic year 2019-2020. Due to covid-19, it is not possible for the students to take benefit of the scheme but after covid-19 is over it will be reinstalled again.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The institution always focuses on its vision and mission. The primary focus is on the academic development of the pupil-teacher and skill development. The institution always gives priority to teaching-learning and skill development of the pupil teachers. In the Covid-19 pandemic situation, students have so many problems joining and taking good training and attending the lecture. So IQAC decided to develop LMS to bring such students into the teaching-learning and evaluation process. As a result in our college, there is 1student standing on the university merit list as First, Fourth, and Ninth.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File